

**PLYMOUTH COMMUNITY SCHOOL CORPORATION
JOB DESCRIPTION**

JOB TITLE: Teacher at Behavioral Health Care

EXEMPT: Yes
SALARY LEVEL: Determined by Certified Salary Schedule
LOCATION: Behavioral Health Care Facility
REPORTS TO: Superintendent

JOB GOALS: Teaches basic academic subjects to students requiring remedial and/or regular work, using individualized programs to improve scholastic level.

ESSENTIAL FUNCTIONS include the following. Other duties may be assigned.

1. Teaches basic subjects, such as reading and math, applying lesson techniques designed for short attention spans.
2. Administers achievement tests and evaluates test results to discover level of language and math skills.
3. Selects and teaches reading material and math problems related to everyday life of individual student.
4. Confers with school counselors and teaching staff to obtain additional testing information and to gain insight on student behavioral disorders affecting learning process.
5. Writes pertinent notes and reports as required.
6. Attends professional meetings, writes reports, and maintains records.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Four-year college or university program certificate.

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of children, parents or employees of the school organization.

MATHEMATICAL SKILL:

Ability to work with and apply mathematical concepts appropriate for grade level content required.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

CERTIFICATION:

Certification by the State of Indiana in teaching area(s).

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand; walk; sit; use hands to finger, handle, or feel objects, tools or controls; reach with hands and arms; and taste or smell.

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

The employee should be able to use the following machines, tools, equipment, and work aids which may be representative, but not all inclusive, of those commonly associated with this type of work: pen; pencil; pointer; slate; projection equipment; public address system; tape recorder; blackboard; chalk; charts; diagrams; examinations; manuals; maps; publications; reference books; textbooks; computers.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

TERMS OF EMPLOYMENT:

185 days. Salary is determined by identifying experience and degree in the salary schedule.

EVALUATION:

Evaluation is described in the staff evaluation document.

Revised 11/10/00