

## PLYMOUTH COMMUNITY SCHOOL CORPORATION

ACCESSIBILITY CHECKLIST

The following are to be checked to ensure they are in compliance with the accessibility needs of the disabled:

- All entrances and parking areas are properly delineated for access by the disabled.
- Adequate parking areas are allocated for the disabled.
- Appropriate parking areas are provided for vans transporting the disabled.
- Parking for the disabled is located by the nearest accessible entrance.
- Parking area has an adjacent accessible aisle.
- No curbing interferes with access by the disabled.
- Entry doors have an opening force of no greater than five (5) pounds and are equipped with lever-style or U-shaped door handles.
- Accessible aisles are available throughout the facility.
- Water fountains and telephones are accessible to individuals with wheel-chairs.
- Indoor ramps are equipped with sufficient nonskid material.
- Adequate lavatory facilities are available to the disabled with accessible door latches, sinks, soap and towel dispensers, handrails, toilets and no unexposed piping under sinks.
- Aisles with adequate tables and/or work stations in classrooms and laboratories are accessible to disabled.
- Libraries/media centers have racks, tables, carrels, services counters accessible to the disabled.
- Aisles, tables, serving areas, disposal areas, and vending areas in lunchrooms are accessible to the disabled.
- Aisles in auditoriums are equipped with nonskid material.
- A visual alarm system is operational for the hearing impaired.